

End of Unit test

Section I: Reading-comprehension (13 marks)

A-Samir's mom made a schedule to keep her house clean. Read it below and then answer the multiple-choice questions

الغسيل	الغرف	الحمام	المطبخ	الأيام
طوي الملابس	ترتيب سريع للغرف	تنظيف كامل	تنظيف الشبابك والباب صل الأرضية	السبت
غسيل ابيض طوي الملابس	ملاشر + فوط	تنظيف عادي	مسح الثلاجة	الاحد
غسل ابيض طوي الملابس	غرفة نومي	تنظيف كامل	تنظيف كامل	الاثنين
تطهير وكوكي	غرفة الاولاد شامل	تنظيف الشبابك والباب	صل الأرضية	الثلاثاء
غسيل ابيض طوي الملابس	الصلة ١ تنظيف حريق	تنظيف عادي	تنظيف عميق للبروجاز مسح اسطح الدرج	الاربعاء
غسل ابيض طوي الملابس	غرفة نومي	تنظيف كامل	تنظيف كامل	الخميس
الصلة ٢ تنظيف حريق	غسيل ملون	تنظيف عادي	مسح الثلاجة من الخارج	الجمعة

1- When does Samir's mom clean her bedroom?

- a-Monday and Thursday
- b- Saturday and Sunday
- c- Tuesday and Wednesday

2- how many times per week does Samir's mom do the laundry?

- a-2 times per week
- b- 1 time per week

c- 3 times per week

3- What does Samir's mom NOT do on Tuesday?

- a- Ironing
- b- Cooking
- c- Mopping

B-Read the passage below

سَمِيرٌ مُهَذَّبٌ وَنَشِيطٌ. هُوَ يُساعِدُ وَالِدُهُ فِي أَعْمَالِ الْمَنْزِلِ.
كُلَّ يَوْمٍ سَمِيرٌ يُرِتِّبُ سرِيرَهُ وَيُعَلِّقُ ثِيَابَهُ فِي الْخِزانَةِ. غُرْفَةُ
سَمِيرٌ مُرْتَبَةٌ وَنَظِيفَةٌ.
سَافَرَتْ أُمُّ سَمِيرٍ إِلَى دُبَيِّ لِتَزَوَّرَ صَدِيقَتِهَا.
فِي عَيْدِ مَوْلِدِ وَالِدِ سَمِيرٍ، حَضَرَ سَمِيرٌ لَهُ كَعْكَةُ العَيْدِ. يَخْفُقُ
سَمِيرُ السُّكَّرِ، الْبَيْضِ، الزَّبَدَةِ وَالطَّحِينِ بِالْخَفَاقَةِ.
فِي الْمَطَبَخِ، تُساعِدُ نُورًا صَدِيقَهَا سَمِيرٌ فِي تَهْضِيمِ الْكَعْكَةِ.
تَبَرُّشُ نُورًا لَهُ قِشَرَةٌ لَيْمُونٌ بِالْمَبَرَشَةِ.
وَضَعَ سَمِيرٌ قَالْبَ الْحَلَوَى فِي الْفُرْنِ.

1- Answer the following questions in Arabic (5 marks)

١- هل يساعد سمير أمّه؟ (١)

٢- أين يعلق سمير ثيابه؟ (١)

٣- كيف هي غرفة سمير؟ (١)

٤- إلى أين سافرت أم سمير؟ لماذا؟ (٢)

2- Answer by ‘true صَح’ or ‘false خطأ’ and then justify your answers (5 marks)

1- Samir helps his dad in cleaning the garage T F

Justification: _____

2- Samir’s mom traveled to Dubai T F

Justification: _____

3- Noora helps her friend Samir in the kitchen T F

Justification: _____

4- The cake is for Samir T F

Justification: _____

5- The cake is made by Samir’s dad T F

Justification: _____

Section II: Writing

Option 1:

House chores are always tiring and hard to finish. Describe in 10–12 sentences your responsibilities around the house and name a few of the chores that you do and what you usually help your parents with. Do you have some favorites ones, or are they all the same to you?

To include:

- 3–4 house chores
- 2–3 adjectives
- 2–3 comparatives or superlatives
- 1–2 negative construction
- 5–8 verbs in the present
- 1 Conditional with the structure ‘اذا.....فسوف.....’
- 2–3 Conjunction and linking words

Option 2:

You are planning a birthday surprise for your favourite friend. Write a paragraph with 10–12 sentences to describe your friend and talk about what he/she likes to do around the house. Don’t forget to end your paragraph with an invitation that you are planning to send out for his/her birthday party.

To include:

- 2–3 house chores
- 4–5 adjectives
- 2–3 comparatives or superlatives

- 1-2 negative construction
- 2-3 verbs in the future with ‘سوف’
- 1 Conditional with the structure ‘اذا.....فسوف.....’
- 2-3 Conjunction and linking words

Rubric-Writing

	Criteria	Level 5 100 98 95 92 90	Level 4 88 85 82 80	Level 3 78 75 72 70	Level 2 68 65 62 60	Level 1 58 55 52 50
KNOWLEDGE	Recently introduced vocabulary of the unit	exceptional use of new vocabulary follows all the instructions without any assistance	high use of new vocabulary follows instructions with some assistance from the teacher	considerable use of new vocabulary follows most instructions	some new vocabulary sometimes follows instructions	no new vocabulary Rarely follows instructions
COMMUNICATION	Fluency and clarity of the message (flow of the paragraph and clarity of the message, conveying ideas) The use of Linking words and conjunctions	exceptionally creative and highly effective exceptional degree of clarity	creative and highly effective high degree of clarity	considerable degree of effectiveness considerable clarity	moderate degree of effectiveness moderate clarity	limited effectiveness limited clarity
THINKING	<ul style="list-style-type: none"> ● creativity and organization of ideas ● introductory sentences ● supporting ideas ● concluding statement 	focus and intent are presented in a clear and creative manner exceptional richness of ideas exceptional degree of precision and effectiveness	ideas are presented most of the time in a clear and creative manner richness of ideas high degree of precision and effectiveness	focus and intent sometimes are clearly indicated variety of appropriate ideas considerable precision and effectiveness	focus is evident, but intent is unclear adequate scope moderate precision and effectiveness	focus and intent unclear limited scope limited precision and effectiveness
APPLICATION	vocabulary patterns and sentence structure (word order)	Exceptional ability to apply languages structures and vocabulary	High ability to apply languages structures and vocabulary	Good ability to apply languages structures and vocabulary.	Some ability to apply languages structures and vocabulary correctly.	Limited ability to apply languages structures and vocabulary.

Section III: Speaking&Listening

Role Play

To Communicate in Arabic and to describe your house chores

To interview each other on one of the following topics:

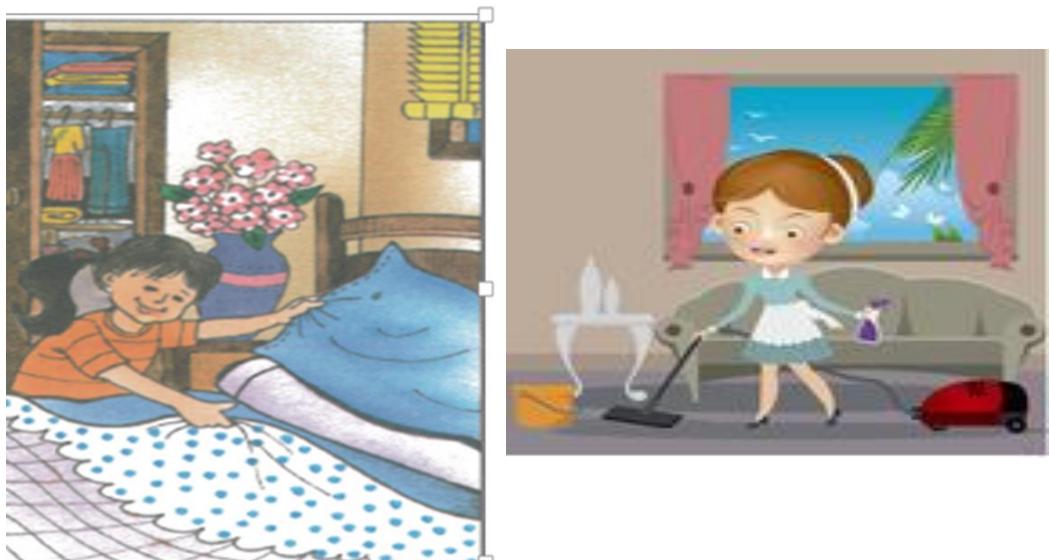
Skits:

House chores and responsibilities at home/morning routine



Scenario 1- You are helping your mom in cooking (e.g making a cake) and cleaning the kitchen.

- What are the tools that you use?
- The ingredients of the food you are making



Scenario 2- You are cleaning and organizing your room

- Name the furniture in your bedroom
- Describe your room
- How do you organize it? By doing
- House parts

Scenario 3- Describe your daily morning routine

- When do you wake up?
- what do you do?
- personal hygiene



- A- Practice the three scenarios with your partner
- B- On the day of the interview, you will randomly select one of these 3 scenarios.
- C- You will be given 5 min to practice with your partner

D- You will interview each other (come up with 5-6 questions)

E- Your interviews will be recorded

Speaking and Listening Rubric:

Categories	Level 5	Level 4	Level 3	Level 2	Level 1
Communication (S) Pronunciation	Highly accurate pronunciation and intonation with exceptional natural expression; frequent gestures are appropriate and meaningful; student self corrects	accurate pronunciation and intonation most of the time with natural expression; frequent gestures are appropriate and meaningful; student self corrects	accurate pronunciation and with considerable proper intonation; little or no English pronunciation; frequent use of gestures; student is beginning to self-correct	common words pronounced correctly with some correct intonation; some expression; some gestures	use of English pronunciation and intonation; little expression; few gestures. Limited effectiveness
Knowledge & Understanding (S+L) Knowledge of the vocabulary and ability to understand questions asked	an exceptional degree and thorough knowledge of vocabulary. Understands all questions with minimal assistance.	a high degree and good knowledge of vocabulary. Understands all questions with minimal assistance.	considerable knowledge of vocabulary. Usually understands questions asked with little difficulty.	some ability of their knowledge of vocabulary. Has some difficulty understanding questions asked	limited knowledge of vocabulary. Has significant difficulty understanding questions asked.
Thinking (L) Quality of answers	Responses are exceptionally thoughtful and thoroughly detailed . Expands on initial answers.	Responses are always thoughtful and detailed. Expands on initial answers	Answers are usually well thought out and include relevant details and explanations.	Answers are sometimes well thought out and include some details and explanation.	Answers are limited and do not include any details .
Application (S) The use of the language structure and vocabulary with accuracy	Applies knowledge and skills in familiar contexts with an exceptional degree of effectiveness	Applies knowledge and skills in familiar contexts with a high degree of effectiveness	Applies knowledge and skills in familiar contexts with considerable effectiveness	Applies knowledge and skills in familiar contexts with some effectiveness	Applies knowledge and skills in familiar contexts with limited effectiveness

Feedback: The highlighted feedback is a reflection of your speaking task.

- You communicated your ideas well to your peers.
- Some of your ideas were difficult to understand.
- You struggled in communicating your ideas clearly
- You did not share a minimum of six ideas.
- Overall, you communicated your ideas in a clear voice. Your peers understood you well.
○ _____
- _____

Next steps: The highlighted next step(s) will help you on your next assignment.

- Next time, read the criteria in the rubric carefully.
- Next time, use your time wisely in class so that you are prepared.
- Practice your speaking daily in class to improve your confidence when speaking.
- Continue to participate in class activities! It shows in your ability to communicate with others!